

Summer 1 Term Curriculum Newsletter: Year 2

Summer 1 Term Topic:

How green is our town?




Dear Parents / Carers

We hope that you have had a really lovely Easter break and that your children are feeling ready for the busy term ahead!

This term your children will be learning about local geographical features in our topic 'How green is our town?'. Alongside this Curriculum Newsletter, your children will bring home this term's Knowledge Organiser, which contains key knowledge, dates, figures and vocabulary that the children should learn, as part of homework by half term when they will take their 'end of topic quiz'.

Focus on Curriculum

Below outlines some of the exciting things your child will learn about and experience this term, through the different curriculum areas.

Geography	<ul style="list-style-type: none">• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.• See aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key• Explain some of the advantages and disadvantages of living in a city or village.
Science 	<ul style="list-style-type: none">• Understand the differences between things that are 'living' 'dead' and 'never been alive'• Identify and name a variety of minibeasts in our habitats, including micro-habitats• Identify that most living things live in habitats to which they are suited• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
PD (SCARF) 	<ul style="list-style-type: none">• Being my Best
Physical Education 	<ul style="list-style-type: none">• PE days this term are Tuesdays (Athletics) and Thursdays (Striking and fielding games)
RE	<ul style="list-style-type: none">• Sikhism

Signposts to Learning

We know that you will be keen to support your children with their learning. Below are some suggested books and websites, which can help.

Websites

<https://schools.recyclenow.com/resources/>

<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-where-does-all-our-rubbish-go-understanding-waste/z8hrydm>

<https://www.sustainablecalne.org.uk/ecocompanies.html>

Books



Visits/ Enrichment Experiences

Homework

Reading books – Little Wandle books will be exchanged on **Fridays**.

Record reading in diary 5 times a week with activity completed, collected in on **Fridays**.

Maths homework will be set on sent home on **Fridays** to be returned the following Friday.

Purple Spellings for the spellings group – tested on **Fridays**.

Year 1 and 2 Common Exception Words – sent home and tested **termly**.

Topic Knowledge Organiser – sent home at the beginning of term and quiz taken at the end of term.

Important Dates for Your Diaries

Walk to school week - Monday 20th – 24th May

National Numeracy Day - Wednesday 22nd May

Sikhism Themed Days - Thursday 23rd and Friday 24th May

Trip to the Flying Arms Museum – Wednesday 14th June

Make sure to check in frequently on the Seesaw app for frequent updates and homework related tasks!

As you can see, this term will bring many exciting learning opportunities! If you do have any questions, please feel free to contact us through the family messaging service on the Seesaw app. If you do not have access to Seesaw please let your teacher know.

Thanks for your continued support.

Mrs Seaber and Mrs Austin-Pratt (Acer Class), Mrs Webb (Pine)