

Spring Term Curriculum Newsletter: Year One

Spring Term Topic:

Whatever the weather: Geography






Dear Parents / Carers


We hope that you have had a really lovely break and that your children are feeling refreshed, revitalised and ready for the busy term ahead!

This term your children will be focussing on our Geography curriculum driver, 'Whatever the Weather'. We will be learning about and comparing our own homes with the homes of other children in the UK, as well as learning about our country's climate. Alongside this Curriculum Newsletter, your children will have access to this term's Knowledge Organiser on Seesaw, which contains key knowledge, dates and vocabulary that the children can discuss with you. By the end of the term we have a fun quiz to assess learning progress on our Geography knowledge.

Focus on Curriculum

Below outlines some of the exciting things your child will learn about and experience this term, through the different curriculum areas.

<p>Science</p> 	<ul style="list-style-type: none"> To identify different types of weather and describe the weather in each season To compare and describe how the day length varies in spring, autumn, winter and summer
<p>Geography</p> 	<ul style="list-style-type: none"> To make simple maps and plans. To ask simple geographical questions. To know our name and address To compare between different areas of the UK To know the four countries of the UK To be able to describe some simple differences between areas of the UK
<p>Religious Education</p> 	<ul style="list-style-type: none"> Theme days focus on: Sikhism - at the end of the term (before Easter) To use simple religious words and phrases. To recognise and name features of religious life and practice. To be able to recall parts of religious stories I know. To identify simple religious symbols.
<p>Personal Development (SCARF)</p> 	<p>Theme: 'Keeping myself safe'</p> <ul style="list-style-type: none"> To understand the role I need to take to keep myself safe To look after myself in school and at home To understand my rights and responsibilities
<p>Physical Education</p> 	<p><u>Football skills</u></p> <ul style="list-style-type: none"> dribbling, shooting and passing working within a team <p><u>Dance - Gumboot dancing</u></p> <ul style="list-style-type: none"> To make different shapes with their bodies as they travel, jump and spin To say what is good about a partner's performance To perform a simple action in unison with a partner To use ideas from previous learning independently To show some awareness of others when working in a group

	<i>PE days <u>this half term</u> are: Tuesday and Thursday (outdoor) PM. Please ensure that children have appropriate footwear and layers for the weather!</i>
Computing 	<ul style="list-style-type: none"> • I can explain that an algorithm is a step by step set of instructions to make something happen on a digital device. • I can use simple coding software to create a game

Signposts to Learning

We know that you will be keen to support your children with their learning. Below are some suggested books and websites, which can help.

Websites
Science: What are the seasons? Explore weather and climate. https://www.bbc.co.uk/bitesize/topics/zwv2wnb https://www.science-sparks.com/weather-science-for-kids/ Geography: What are maps? - BBC Bitesize Computing: What is an algorithm? - BBC Bitesize
Books
Look in the library for any non-fiction children's books that are about, the weather, hot and cold climates, our local area and countries in the UK.

Homework

Have a look at the websites suggested, let us know any others you find or have a look for a book in the library. Please note that children should be continuing to try and read at least 5 times a week. This does not have to be the whole book - we know this can be a challenge! Any reading is good reading and will help your child to progress. If you would like to discuss your child's reading or ways to help them, please don't hesitate to come and chat to us.

Important Dates for Your Diaries:

5th January - Lansdowne dress down day

Week commencing 29th January - British Values afternoon

Week beginning 5th February - Children's Mental Health Week

7th February - Disco

Other notices

As the weather continues to be cold and muddy, please ensure that your child has a warm coat with them in school every day. If you would like to send in wellies for your child to wear at playtimes then we can provide a space for them to be left - please label them!

As you can see, this term will bring many exciting learning opportunities. If you do have any questions, please feel free to contact us through the family messaging service on the Seesaw app.

Thank you for your continued support.

Miss Davey and Mrs Green
Year One teachers