







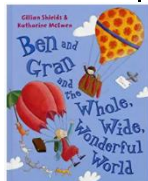

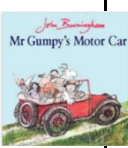



<p>Summer 1</p> 	<h1>Let's take a journey</h1>	<p><b>Main focus of term</b></p>	<ul style="list-style-type: none"> <li>• Know and describe where we live (Calne) and compare with a different environment (our capital city - London).</li> <li>• Early map work linked to stories and the school surroundings.</li> <li>• Discussions of different modes of transport including those from past and present.</li> <li>• Places we might travel to and how we might get there.</li> <li>• Identifying and exploring different materials and using them for a range of purposes (eg, floating and sinking, constructing bridges, landmarks, transport, etc).</li> <li>• Knowing how to read and write labels and sentences in a range of situations (using our phonic knowledge).</li> </ul>	<p><b>Key Topic Language for term</b></p> <p><i>New language is brought to us every week by Grandma Fantastic. Here are some of the words she will be bringing us.</i></p>	<ul style="list-style-type: none"> <li>• Action words (eg, march, parade, salute, strut, stomp).</li> <li>• Descriptive words (eg, shiny, shimmering, glistening, precious).</li> <li>• Feeling words (eg, worried, nervous, uneasy, scared).</li> <li>• Journey words (eg, map, city, town, transport).</li> </ul>	<p><b>Core texts</b></p>	<ul style="list-style-type: none"> <li>• <i>Naughty Bus</i> by Jan Oke</li> <li>• <i>Mr Gumpy's Motor Car</i> series</li> <li>• <i>If I Built a Car</i> by Chris Van Dusen</li> <li>• <i>The Journey</i> by Neil Griffiths</li> <li>• <i>Ben and Gran and the Whole Wide World</i> by Gillian Sheilds and Katherine McEwen</li> <li>• <i>Ten Black Dots</i> by Donald Crews</li> <li>• <i>How to Catch a Star</i> by O Jeffers</li> <li>• <i>Where the Wild Things Are</i></li> <li>• <i>Lost and Found</i> by O Jeffers</li> <li>• <i>Mrs Armitage on Wheels</i> by Q Blake</li> <li>• <i>You Choose</i> by Pippa Goodhart</li> <li>• <i>Wheels Wings and other things Big Book</i> by Monica Hughes and Barbara Hunter</li> <li>• Information leaflets on Calne</li> </ul>
--	-------------------------------	----------------------------------	---	--	---	--------------------------	--

Below you can see an overview of some of the exciting things your child will learn about and experience **this half term**, through the different curriculum areas. These skills and activities will be covered through a mix of adult led sessions and provocations left out for independent learning, exploration and play.

Communication and Language	Personal Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
						
<ul style="list-style-type: none"> <li>• We are learning to express ideas and feelings about experiences using full sentences.</li> <li>• We will be using past and present tenses (eg I went - I go, I had - I have).</li> <li>• We are learning to chat together; asking each other questions and listening to what our friends' say.</li> <li>• We are learning to engage in non-fiction books linked to the topic and own interests.</li> <li>• We are beginning to use unfamiliar words that we have learnt in our topic lessons and story times.</li> </ul> 	<ul style="list-style-type: none"> <li>• We are learning to play games that involve turn taking independently.</li> <li>• We are learning to develop appropriate ways of being assertive whilst respecting the feelings of others.</li> <li>• We are learning to build constructive and respectful relationships.</li> <li>• We are learning to show sensitivity to their own and to others' needs</li> <li>• We are learning to recall the Fynamore/classroom rules and the reasons why we have them/what happens if we don't follow them (understanding the needs/feelings of others).</li> <li>• We are learning some of the ways to maintain a healthy mind and body including; physical activity (e.g. walking or scooting to school); being a safe pedestrian.</li> </ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>• We will be practising a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming (developing precision and accuracy) - beginning some of our early preparations for Sports Day.</li> <li>• During our 'exploring time' sessions when outside, at playtime and when using the adventure playground, we will to develop strength, coordination and balance.</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>• We are learning to correctly form lower case letters for the majority of all letters.</li> <li>• We are aiming to be using our crocodile grip (tripod grip) independently in writing, drawing and painting.</li> </ul> 	<p><b>Comprehension</b></p> <p>We are learning to use new vocabulary that we understand. We are learning to retell a story, using some story telling language.</p> <p><b>Word Reading</b></p> <p>We are learning to recall sounds made by all written graphemes within Phase 3 (sh, th, ow, ear). We are learning to recall and remember digraphs and trigraphs when they appear in words; blending to read words and sentences with words of increasing length. We are learning to read CVCC/CCVC words.</p> <p><b>Writing</b></p> <p>We are learning to independently attempt short sentences and captions - representing the sounds (including digraphs/trigraphs) independently in writing. We are learning to remember to add most finger spaces independently.</p>	<ul style="list-style-type: none"> <li>• We will be reviewing and consolidating our number bonds to 5.</li> <li>• We will be learning about the composition of numbers 9 ((6+3, 8+1, 7+2, 5+4) and 10 (5+5, 6+4, 7+3, 8+2, 9+1).</li> <li>• We will continue to subitise, applying this knowledge to work out larger amounts.</li> <li>• We are learning to add and count on (we may use the language of 'add'/'more'/'count on'/'plus').</li> <li>• We will learn to solve missing number problems.</li> <li>• We will work on the skill of subtraction, using language such as 'take away'/'minus'/'subtract'</li> <li>• We will share amounts into groups.</li> <li>• We will learn to identify even and odd numbers.</li> <li>• We will continue to practise forming our numerals.</li> </ul> 	<ul style="list-style-type: none"> <li>• We will learn to recognise some environments that are different to the one in which we live e.g. differences between Calne and London, school and a farm.</li> <li>• We will explore and talk about different forces we can feel (e.g. push and pull of cars/speed and distance).</li> <li>• We will talk about the differences between materials and the changes we notice.</li> <li>• We will discuss images of familiar situations in the past. E.g. linked to transport</li> <li>• We will draw information from a simple map (e.g. following a map around the school grounds or finding the school on Google maps).</li> </ul> 	<p><b>Arts and Design</b></p> <ul style="list-style-type: none"> <li>• We will explore using clay to model and create.</li> <li>• We are learning to create collaboratively; sharing ideas, resources and skill.</li> <li>• We will explore, use and refine a variety of artistic effects to express our ideas and feelings (e.g. collage, drawing skills, painting skills)</li> </ul> <p><b>Role-Play</b></p> <ul style="list-style-type: none"> <li>• We will use puppets and other props to create simple stories.</li> </ul> <p><b>Music/Expressive arts</b></p> <ul style="list-style-type: none"> <li>• We will explore and engage in music making and our own dance performances (solo or in groups).</li> <li>• We will learn to sing in a group or and on our own, increasingly matching the pitch and following the melody.</li> </ul> 