



Policy

Spiritual, Moral, Social and Cultural (SMSC) Education Curriculum

This policy has been written with regard to the guidance 'Working together to safeguard children', 'Keeping children safe in education' and the 'Special Education Needs Code of Practice', which places Special Education Needs and Disabilities together and abbreviated to SEND. A copy can be seen in the Headteacher's Office.

The overall objective of the school's Equality Policy, in line with the Equality Act 2010, is to provide a framework for the school to pursue its equality duties to eliminate unlawful discrimination and harassment, promote equality of opportunity, and promote good relations and positive attitudes between people of diverse backgrounds in all its activities.

Title	Spiritual, Moral, Social and Cultural (SMSC) Education Curriculum
Date of Issue	February 2025
Review Date	February 2027
Prepared by	Personal Development Lead
To be reviewed by	Headteacher and Governors
Appendices	None
Supply / distribution	Available as an electronic version on the school website and as a hardcopy in the school office.
Other relevant approved documents	Personal Development and Relationships and Health Education Policy
Authorised by	Headteacher and Governors

How we promote Spiritual, Moral, Social and Cultural (SMSC) education

Fynamore Primary School has a long-term plan covering all aspects of SMSC embedded within our Personal Development Curriculum. Whole school events, assemblies and visitors contribute towards our SMSC offer and all subjects promote elements of SMSC through our curriculum planning. This plan is under constant review so that we can take into account our rapidly changing world and learning opportunities which arise under this heading.

SPIRITUAL	MORAL	SOCIAL	CULTURAL
Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion, but equally may not. Children explore the fundamental British Value of exploring and respecting the values and beliefs of others.	Moral development is largely about choices, behaviour and how you live your life. It's also about personal and societal values, understanding the reasons for them and airing and understanding disagreements. Children develop the fundamental British Value of investigating moral values and ethical issues, and recognising and applying right and wrong.	Social development shows pupils working together effectively, relating well to adults and participating in the local community. It also includes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.	Cultural development is about understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities. Children develop the fundamental British Value of exploring, understanding and tolerance regarding the diversity of cultural traditions and beliefs of others.
What do we do? Celebration of different religious festivals, cultural events and special themes. RE Curriculum Days (3 times per year) Subject driver curriculum planning Charity links and fundraising, e.g. Local Food bank collection at Harvest, Red Nose Day and Children in Need collections Parental involvement in charity fundraising.	What do we do? Celebration of different religious festivals, as well as Christian Values, cultural events and special themes. Fynamore Promise, displayed and adhered to by everyone in school Subject driver curriculum planning RE Curriculum Days (3 times per year) School ethos and values Personal Development curriculum planning - SCARF	What do we do? Celebration of different religious festivals, as well as Christian Values, cultural events and special themes. Fynamore Promise, displayed and adhered to by everyone in school Subject driver curriculum planning Personal Development (PSHE) curriculum - SCARF School aims, values and principles for learning and teaching Behaviour Policy and ladder -encouraging positive relationships	What do we do? Celebration of different religious festivals, as well as Christian Values, cultural events and special themes. RE Curriculum Days (3 times per year) Subject driver curriculum planning Visitors from other cultures, faiths and religious beliefs. Personal Development curriculum - SCARF MFL curriculum – KS2 learn French Range of multi-cultural books and resources in school and within our school library.

School Prayer displayed in the school hall. Planned visits from leaders from other faiths. Planned visits from our local community church - teaching Christian stories from the Bible.	Charity links and fundraising Role of the School Council	Year 6 – additional responsibilities in school e.g. applications for House Captain role. Role of the school council - class vote for School Council members. School trips and residential visits. Whole school performances e.g. Christmas, Choir and Orchestra. Charity links and fundraising Links with local community events. Transition work – Pre-school to Reception, KS1 to KS2, Y6 – Y7 transition days, whole school transition days.	Black History Month in October
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Review

This policy will be reviewed by the Personal Development Lead every 2 years. At every review, it will be approved by the Governing body.