



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Healthy Heroes programme led by Up and Under Sports; an initiative that seeks to develop children's understanding about how to keep their bodies healthy	All pupils in Y5/6 accessed sessions about the importance of keeping their bodies healthy. Teachers were involved in these sessions, meaning their subject knowledge was developed and the learning was reinforced and applied once the sessions were over.	To continue to be delivered by Up and Under as a positive approach to pupils understanding and staff CPD
Sports mentor role for individuals and small groups. Regularly reviewed throughout the year.	Children accessed sports mentor to develop personal skills such as; sharing, turning taking, teamwork, self-esteem, confidence, enjoyment of being active. Positive impact on behaviour and	Regularly reviewed throughout the year.

<p>Mentoring programme led by Up and Under Sports to provide CPD opportunities for staff in tag rugby, gymnastics and dance</p> <p>Active playtimes and lunchtimes</p>	<p>engagement.</p> <p>Current and new staff were able to build on their knowledge and skills.</p> <p>Phil Smith from KGA sports cluster delivered training for MDSAs. Positive impact on staff confidence and pupil behaviour and engagement in the playground.</p>	<p>All teaching staff in Years 1-6 were up-skilled in the teaching of gymnastics, tag rugby and dance.</p> <p>Positive impact on playtimes. More children being active.</p>
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Key priorities and Planning

Year 23/24 = £19560

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Improve playtimes and lunchtimes so that more children are being active.</i>	<i>Year 5 pupils KS1 pupils Jess Pierce (Abbeyfield sports coach) Vicki Webb (PE lead) Staff on the playground</i>	<i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	<i>More pupils meeting their daily physical activity goal, Year 5 take on extra responsibilities, builds positive relationships between peers and develops social skills.</i>	<i>FREE</i>
<i>Healthy Heroes programme led by Up and Under Sports; an initiative that seeks to develop children's understanding about how to keep their bodies healthy</i>	<i>Teachers, Pupils, Up and Under staff.</i>	<i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	<i>All pupils in Y5/6 will access sessions about the importance of keeping their bodies healthy. Teachers to be involved in these sessions, meaning their understanding of the school's role in supporting wellbeing and healthy lifestyles if highlighted, their subject knowledge is developed and the learning can be</i>	<i>£2800</i>

			<i>reinforced and applied once the sessions are over.</i>	
<i>Sports mentor role for individuals and small groups. Regularly reviewed throughout the year.</i>	<i>SLT, Up and Under coaches, Pupils across the school, class teachers, TAs to support pupils in groups</i>	<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>	<i>Class teachers, in consultation with SLT, refer children for 1:1 or small group mentoring who would benefit from support to access PE, school sport or physical activity. Children to access sports mentor to develop personal skills such as; sharing, turning taking, teamwork, self-esteem, confidence, enjoyment of being active.</i>	<i>£7425</i>
<i>Mentoring programme led by Up and Under Sports to provide CPD opportunities for staff in tag rugby, gymnastics and dance. Current staff and new staff to build on knowledge</i>	<i>Up and Under, Pupils across the school, class teachers</i>	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>All teaching staff in Years 1-6 to be up-skilled in the teaching of gymnastics, tag rugby and dance. Teachers to increase confidence in the teaching of Gymnastics, through opportunities to observe specialists</i>	<i>£7290</i>

<i>and skills developed last year</i>			<i>and team teach. Children to enjoy a wide range of participation and skills development within Gymnastics, tag rugby and dance</i>	
<i>CPD opportunities for staff led by local Sports professionals such as Calne FC and Calne Tennis club</i>	<i>Calne FC coach, Calne Tennis coach, all pupils from Reception to Year 6 and class teachers</i>	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Teachers to increase confidence in the teaching of football and tennis Children to engage in different sports.</i>	<i>FREE</i>
<i>Subsidising afterschool clubs</i>	<i>Pupils, teaching staff, Up and Under coaches</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Pupils to increase their level of being active and stamina. Pupils to be able to access a range of sports.</i>	<i>£699</i>
<i>Equipment such as class set of footballs, basketballs, javelins, tennis balls, beanbags and hoops.</i>	<i>all pupils from Reception to Year 6 and class teachers</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Increase engagement and activity.</i>	<i>£596.85</i>
<i>Multi-skills sessions and Orienteering delivered by Jess</i>	<i>All pupils and class teachers. Jess Pierce and sports ambassadors from Abbeyfield</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i>	<i>Pupils to increase their level of being active and stamina. Pupils to</i>	<i>FREE</i>

<i>Pierce and Sports ambassadors from Abbeyfield.</i>	<i>School</i>	<i>pupils</i>	<i>be able to access a range of sports.</i>	
<i>Access to Kingsbury Green Sports Cluster competitions in school time</i>	<i>All pupils and teachers, depending on the age requirements of the competition.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Children from a range of year groups to be able to access these free competitions. Improve activity time. Pupils to participate in the following: Cross country Dance festival Swimming gala Tag rugby Multi skills</i>	<i>£250 plus £555 to cover the lead teacher.</i>
<i>Rugby tournaments- intra school between classes.</i>	<i>Year 1 -6 pupils, teachers and Up and Under coaches</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Improve activity time. Engage children in different sports and increase opportunity to participate in a competition.</i>	<i>Included within mentoring programme delivered by Up and Under.</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Active playtimes and lunchtimes</i>	<i>More pupils met their daily physical activity goal, Year 5 took on extra responsibilities, positive relationships were built between peers and social skills developed.</i>	To be implemented each year.
<i>Mentoring programme led by Up and Under Sports to provide CPD opportunities for staff in tag rugby, gymnastics and dance. Current staff and new staff to build on knowledge and skills developed last year</i>	<i>All teaching staff in Years 1-6 have had the opportunity for CPD in the teaching of gymnastics, tag rugby and dance. Teachers increased confidence in the teaching of Gymnastics, through opportunities to observe specialists and team teach. Children to enjoy a wide range of participation and skills development within Gymnastics, tag rugby and dance</i>	To implement staff survey to identify gaps in knowledge and skills to develop CPD in PE.
<i>Access to Kingsbury Green Sports Cluster competitions in school time</i>	<i>Children from a range of year groups accessed these free competitions. Improved activity time. Pupils participated in multi skills, cross country, dance festival, swimming gala and tag rugby.</i>	To continue participating in a range of sports and competitions.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45/58 = 78%	<i>Pupils used the local pool. Some children were absent on days allocated to swimming lessons. Some children, although have attended lessons through school, have been unable to access the pool on other occasions to practice and build stamina.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40/58 = 69%	<i>Some children have had additional swimming lessons after school. Some children, although have attended lessons through school have been unable to practice a range of strokes and develop techniques outside of school.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>40/58 = 69%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Provided additional catch-up sessions for 18 children that did not meet the NC standard of swimming competently, confidently and proficiently over 25m. This equated to 4 hours of additional swimming lessons. Cost = £420</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Kate Hurst (ASA Assistant Swimming Instructor Qualification) worked alongside a fully qualified swimming instructor at Calne Leisure Centre to teach swimming and water safety effectively.</p>

Signed off by:

Head Teacher:	<i>Sarah Weber</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicki Webb</i> <i>Class teacher and PE lead</i>
Governor:	<i>Sarah Trueman</i>
Date:	24/07/24