



Fynamore Primary School

Physical Education Grant 2021/22 Impact review



What is PE Premium?

The Government is providing additional funding to improve physical education and sport in primary schools. This funding can only be spent on the provision of PE and sport in school.

Fynamore School received £11428 in October 2021 and £8162 in May 2022 plus a carry forward of £3627.20 from 2020/21. Total = £23217.20

How do we invest this money at Fynamore Primary School?

At Fynamore we have chosen to invest our money to maximise the longer term impact of PE provision for both pupils and staff. We have invested our money in external coaches, who deliver high quality sessions in a range of different sports, not only enhancing the curriculum for the children but also providing invaluable CPD opportunities for staff through a mentoring programme. We have also invested money in the provision of lunchtime clubs, with a view to maximising participation in active games at lunchtime. In addition, the PE premium has allowed the school to subsidise after school sports clubs, employ an additional swimming coach and provide catch up swimming lessons for pupils in year 6. Finally, the funding will also enable the school to take part in a number of different external competitions and tournaments.

Provision Plan:

Ofsted guidance says the funding should:

1. Increase participation rates in activities such as gymnastics, dance, games, athletics and swimming (OG1)
2. Increase success in competitive school sports (OG2)
3. Make the PE curriculum more inclusive (OG3)
4. Grow the range of traditional and alternative sporting activities (OG4)
5. Improve partnership work on PE with other schools and local partners (OG5)
6. Increase links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (OG6)
7. Greater awareness amongst pupils about the dangers of obesity smoking and other such activities that undermine pupils' health (OG7)

(Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted January 2014; reference no: 110166)

PE and Sport Premium Key Outcome Indicators (*Evidencing the Impact of Primary PE and Sport Premium, AfPE/YST, 2015*)

1. The engagement of *all* in regular physical activity – kick-starting healthy and active lifestyles (PP1)
2. The profile of PE and sport being raised across the school as a tool for whole school improvement (PP2)
3. Increased confidence, knowledge and skills in all staff in teaching PE and sport (PP3)
4. Broader experience of a range of sports and activities offered to all pupils (PP4)
5. Increased participation in competitive sport (PP5)

Intent	Funding amount	Implementation	Impact	Next steps and sustainability
Mentoring programme led by Up and Under Sports to provide CPD opportunities for staff in tag rugby, gymnastics and dance.	£6,840	<ul style="list-style-type: none"> • All teaching staff in Years 1-6 to be up-skilled in the teaching of gymnastics, tag rugby and dance • Teachers to complete a survey at the start and end of the programme to track their increased confidence and knowledge • Teachers to experience increased confidence in the teaching of gymnastics, through opportunities to observe specialists and team teach • Children to enjoy a wider range of participation and skills development within gymnastics, tag rugby and dance (OG1, OG4, OG5, OG6) (PP3, PP4) 	<ul style="list-style-type: none"> • In September our survey highlighted 87% of teachers lacked confidence in teaching elements of P.E. In July 100% of teachers commented that their confidence and subject knowledge had grown. 75% of these teachers commented their confidence had grown hugely. (From 2 or 3 on the confidence scale to 8 or 9, when 10 is extremely confident and 1 is lacks confidence.) • 100% of children asked said they feel more confident in P.E. "P.E makes me happy, gives me energy, its healthy for my body" and 100% they really enjoy Up and Under lessons. 	<ul style="list-style-type: none"> • To set up a new survey for all staff including new teaching staff for September to find out specific support staff would like next year. • PE lead to undertake pupil voice to show impact.

			<ul style="list-style-type: none"> Pupil voice discussions showed that children enjoy all sports and activities and specialists teaching them. 	
Healthy Heroes programme led by Up and Under Sports; an initiative that seeks to develop children's understanding about how to keep their bodies healthy.	£2520	<ul style="list-style-type: none"> All pupils in Y5/6 will access sessions about the importance of keeping their bodies healthy Teachers to be involved in these sessions, meaning their understanding of the school's role in supporting wellbeing and health is developed (OG7) (PP1) 	<ul style="list-style-type: none"> This initiative is very popular among teachers and pupils. Teachers are participative and engage well in the classroom based lessons. Links made to RSHE progression maps. 100% of children asked now understand more about how to maintain a healthy body and how to lead a more active and healthy lifestyles. 	<ul style="list-style-type: none"> Engage the children in a more in depth Pupil Voice survey and look into how we can record stats on children's progress & improved health and fitness and any changed lifestyle habits as an impact of sessions.
Catch-up swimming lessons/ swimming support (Additional sessions for Year 6 non-swimmers)	£408	<ul style="list-style-type: none"> Children able to swim 25m by the end of year 6 (OG1) (PP1) 	<ul style="list-style-type: none"> At St Marys School Calne. 8 children were taken for extra support to learn to swim. 62.5% can now swim 25m. 37.5% can now swim between 5-10m. 95% of Year 6 pupils are able to swim 25m 94% of pupils are able to use a range of strokes effectively 98% are able to perform self-rescue. 	<ul style="list-style-type: none"> Work with parents and gain parent/carers voice on engagement in swimming lessons. In Reception and KS1 sign post parents to raise the profile of swimming from a young age. Talk to children about Swimming role models in the media.

Equipment audit, purchasing all necessary equipment to enable the best possible PE teaching within school	£259	<ul style="list-style-type: none"> Equipment purchases made to target areas of specific need. (OG4, PP4) 	<ul style="list-style-type: none"> New equipment has been purchased in line with perceived needs 	<ul style="list-style-type: none"> System to be set up in both store sheds to maintain high quality equipment and communicate when equipment needs replacement.
Sports Mentor	£12,915	<ul style="list-style-type: none"> Children to access sports mentor who need to develop personal skills such as sharing, teamwork, politeness (OG1, OG4, OG6, PP2, PP4) 	<ul style="list-style-type: none"> 100 % of teachers said that Sports Mentoring has had a positive impact on behaviour. 100% of teachers said that Sports Mentoring has had an impact on progress. 100% of teachers said Sports mentoring has had an impact on children with emotional or social development needs. 100% of children asked said they “love sessions with Ollie and ...it is fun!” Such a successful investment and impact on our children. 	<ul style="list-style-type: none"> To continue this provision next year. Highlight children who would benefit from this support.
Part funding of a shade in the Year 1/2 outdoor area	£4000	<ul style="list-style-type: none"> Creation of an all weather outside area to support physical activity and learning (OG1, OG4, OG6) (PP1, PP2, PP4) 	<ul style="list-style-type: none"> Children have been able to be active outdoors everyday. Children have been able to access the outdoors as an outdoor classroom throughout the day not just at playtime. 	<ul style="list-style-type: none"> To continue to develop this area with activities to support fundamental movement skills and train children in agility coordination and balance games.

			<ul style="list-style-type: none"> Activities available to access are large scale equipment, developing gross motor skills and building muscles and strength in their play. Social skills and behaviour have improved with access to this site all day everyday. 	
<u>Additional costs</u> Subsidising afterschool clubs	£568.50	OG1 and PP1	<ul style="list-style-type: none"> 22 children in Years 1-4 and 38 children in Years 5 and 6 had subsidised after school sports provision. 	<ul style="list-style-type: none"> Continue to subsidise clubs to engage our children in extra physical activity and allow clubs to be accessible for all.
TOTAL:	Actual spend: £27,510.50	Over spend of £4,293.30 to be covered by school funds		