



## *Fynamore Primary School 2015*

### Guide Booklet

### *Assessment in the National Curriculum*



### *Assessment at Fynamore Primary School*

The way schools are required to assess pupils in years 1- 6 has changed. We can no longer record progress and attainment with the levels you may be familiar with, such as 2c or 4b.

Levels have been removed and will only be used for years 2 and 6 this year. From September 2015 there will be no levels at all.

The government have not replaced levels and have given schools the freedom to create their own systems in order to track progress and attainment.

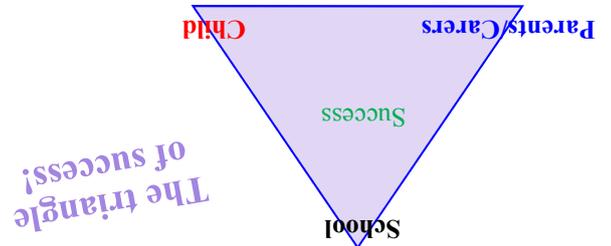
#### How do we know how our children are achieving?

Our school has researched various methods to enable us to track pupil progress and attainment.

Our new system is robust and will, in time, be embedded across the school. It will show progress and attainment for all pupils.

- Your support when we identify your child's areas for development
- You, supporting your child in his/her learning and social/emotional/behavioural development at Fynamore Primary School
- You, working with us all here to enable your child to achieve the best they can whilst enjoying their schooling to the maximum!

### **What we can expect from you?**



- A grading for your child in the end of year report for; Reading, Writing and Maths years 1-6.
- A discussion at parents' evening (x2) regarding progress, attainment, attitude
- Support if you do not understand (your child's class teacher will be able to explain)
- Dedicated staff working to support all children

### **What can you expect from us?**

### *National Curriculum Assessment at Fynamore Explained*

The curriculum has been separated into stages. 'Stage 1' to 'Stage 6'

Each stage has 6 different grades

A typical child will reach 'Secure' by the end of an

Stage 1					
Beginning	Beginning +	Developing	Developing +	Secure	Exceeding

academic year.

Children do not always start each stage at 'beginning'. This is because they may have already achieved some of the objectives during the previous year.

Some children may be 'Working Towards (WT)' a stage before starting it.

#### Reception to Year 1

At the end of reception, pupils are assessed using the Early Years Profile. This information is then shared with both year 1 teachers in preparation for National Curriculum assessment.