



Fynamore Primary School Equality Objective



Introduction

Fynamore School is committed to providing a safe and nurturing learning environment for its diverse population of pupils. We are committed to equal opportunities for all. We will ensure equal access to the curriculum by providing learning opportunities for every pupil, regardless of their ability, level, cultural background, gender and social circumstances.

Our school recognises the link between poor educational attainment and reduced employment opportunities and lower earning later in life, and is committed to promoting and developing equality of opportunity for all its pupils.

Our school appreciates that there are many groups of children and young people who may be vulnerable to underachievement including: children from minority racial groups; those with disabilities; looked-after children; young carers; bereaved children; children from service families; children eligible for free school meals and others. We are also aware of issues surrounding: gender; religion and belief; sexual orientation; gender identity and pregnancy and maternity (whether related to the child personally or to them in relation to their family). Fynamore School seeks to ensure that pupils are not discriminated against on any of these grounds.

This objective is about promoting the needs of pupils who are vulnerable to underachieving at school because of inequalities in society, and refers largely to the areas that have been identified as “Protected Characteristics” under the Equality Act 2010.

Identified Objectives

As part of our school’s commitment to equalities we are giving specific responsibility for equalities (and some other factors that can affect children and young people in school) to individual members of staff who will track the progress of, and support, these children. In particular: **we will track the progress and achievement of pupils in relation to their gender with particular emphasis on assessing those pupils who are entitled to receive Pupil Premium, or have been entitled within the last 6 years and those with disabilities.**

This will help us achieve our aim to:

- Ensure we have the expertise to help every child/young person to thrive and to reach their full academic potential
- Strengthen our equality links with parents/carers

Staff members with particular responsibility for co-ordinating the tracking of progress and recognising underachievement in individuals are The Headteacher, the Deputy Headteacher and the SENCo.

This Objective is published with consideration of the Fynamore School Equality Policy.

Approved January 2017. Review date: January 2021.