



Fynamore Primary School



Home School Agreement September 2020

This home school agreement has been created in response to the unprecedented changes to schooling due to COVID-19.

Please make sure your child is familiar with this agreement and confirm that you have read it and understand what the school expects of its pupils, families and staff via SCOPAY.

The School will:

- complete and regularly review Risk Assessment documents which highlight the risks of attending school during the COVID-19 epidemic and how the risks will be mitigated. This Risk Assessment process will be done in partnership with staff and governors and agreed with the Local Authority
- communicate regularly to keep families informed
- train and communicate with all staff to ensure health and safety measures are implemented and upheld, e.g. frequent handwashing and no touch policy
- ensure that all the staff are welcoming, kind and positive
- support the children's sense of positive wellbeing in a variety of ways, e.g. opportunities to talk about feelings
- provide extra support for children who may find coming back to school challenging
- agree, with families, personal Risk Assessments for children who may need more help to understand new school routines, e.g. handwashing and the no touch policy
- continue to provide home learning on Seesaw for children who are feeling well but are at home due to possible self-isolation requirements
- consistently implement the Behaviour Policy including the updates (see below)

Parents/carers will:

- **keep their child at home** if they have any of the symptoms of COVID-19
 - A high temperature
 - A new, continuous cough
 - A loss, or change to, your sense of smell or taste**and inform school as soon as possible**
- **keep their child at home** if s/he is feeling poorly with **any symptoms** (to avoid the need for staff to be close to an ill child)

- provide relevant information (such as emergency contact numbers) and inform any changes to the school office as soon as possible
- come to collect, as soon as possible, if school reports that their child is feeling ill
- ensure their child travels to and from school safely with **no more than one adult**. Any siblings to remain by the side of the adult
- avoid gathering with other parents and children in the playground or on the journey to/from school
- not enter the school building without permission (exceptional circumstances)
- support their child's learning at home when not in school
- send their child to school in PE kit on PE specified days of the week following the PE kit guidelines
- agree personal Risk Assessments (when necessary) and support school staff to consistently implement the support programme and actions
- communicate with teachers when needed through quick conversations at the end of the school day in the playground or phone/email the office to book an appointment
- work in partnership with the school to follow all school policies and advice
- only send their child in with a water bottle, plastic lunch/snack container if needed, bookbag and coat/hat – no PE bags or rucksacks required. Put sun cream on before their child comes to school
- will not send their child to school with a mobile phone to avoid children having to access the school office
- follow the one way system around school when dropping off and collecting their child

Children will:

- Follow the additional school rules needed in order to minimise the risk of transmitting the COVID-19 virus. These are:
 - Let an adult know if you are feeling unwell or sad
 - Stay with your bubble at all times
 - Stay where you have been asked to be, e.g. on your chair at your table
 - Use the toilet allocated for your bubble
 - Keep socially distanced from adults in school and avoid physical contact with anyone
 - Positively and politely keep up routines to help minimise the health risks, including frequent hand washing and playing non-contact games
 - Be extra considerate of other people's feelings and worries, e.g. not making jokes about COVID-19

- Remember the ‘no touch’ rule including when playing games, eg play shadow tag
- Focus on your work so that everyone can work hard and make good progress

Appendix One

Behaviour Policy updated for September 2020

- Good effort and work will continue to be celebrated widely in school and on Seesaw
- The Behaviour Ladder continues in line with normal school ethos expectations with Local Authority advised additions added in blue
- We will make time, and provide support, for children to re-settle into school and learn the new routines and additional rules
- Home School Agreement to be sent home and signed to ensure all parties understand the new expectations and procedures
- Children will be made aware, and supported to maintain, a ‘no touch’ policy. There will be occasions when this policy may not be adhered too, eg accidental brushing past or an adult helping to administer First Aid to a child
- Children who the school feel may need extra support in order to adapt to the new behaviour policy will be individually risk assessed, led by Debbie Stiles (SENDCo), and completed in partnership with parents. This will include children who need more support than others when it comes to safety measures the school has put in place
- Staff will be knowledgeable about the children who have been individually risk assessed in their bubble
- Individual risk assessments to be kept by the class teacher for each bubble
- Once we are sure that children understand, there will be a zero tolerance approach to children purposefully ignoring health and safety measures (such as handwashing) – see blue additions to the behaviour ladder. Parents will be required to collect their children if this occurs. Extreme or persistent unhygienic behaviour could lead to a fixed term exclusion (stage 5)
- The school will have (digital) access to support from the Behaviour Support Team
- Physical restraint will continue to be used as a last resort where there is an immediate threat to the health and wellbeing of: the child themselves, another child or a member of staff. Staff carrying this out are Team Teach trained.

