

## Spring Term 1 Curriculum Newsletter: Year 6

Spring Term 1 Topic:

Disaster

### Dear Parents / Carers

We hope that you have had a really lovely Christmas break and that your children are feeling refreshed, revitalised and ready for the busy term ahead!

This term your children will be learning about natural disasters. Alongside this Curriculum Newsletter, your children will bring home this term's Knowledge Organiser, which contains key knowledge, dates, figures and vocabulary that the children should learn, as part of homework, by the end of the term when they will take their 'end of topic quizzes'.

### Focus on Curriculum

Below outlines some of the exciting things your child will learn about and experience this term, through the different curriculum areas.

Science 	<ul style="list-style-type: none"><li>• Lifecycles of animals including humans</li></ul>
History 	<ul style="list-style-type: none"><li>• The eruption of Mount Vesuvius and Pompeii</li></ul>
Geography 	<ul style="list-style-type: none"><li>• Plate tectonics and how they cause natural disasters</li></ul>
Art and Design 	<ul style="list-style-type: none"><li>• Collages based upon Hokusai's 'The Great Wave'</li></ul>
Design and Technology 	<ul style="list-style-type: none"><li>• Moving models of natural disasters</li></ul>

<b>Music</b> 	<ul style="list-style-type: none"> <li>• Happy- Pharell Williams: performing, improvising and composition</li> </ul>
<b>Languages</b> 	<ul style="list-style-type: none"> <li>• Describing the weather in French</li> </ul>
<b>PSHE (SCARF)</b> 	<ul style="list-style-type: none"> <li>• Keeping Myself Safe- assessing risks</li> </ul>
<b>Physical Education</b> 	<ul style="list-style-type: none"> <li>• Circuits</li> <li>• Benchball</li> <li>• Football</li> <li>• Tennis</li> </ul> <p><b>PE days this term are:</b>  <i>Outdoor PE: Tuesday</i>  <i>Indoor PE: Thursday</i></p>

## Signposts to Learning

We know that you will be keen to support your children with their learning. Below are some suggested books and websites, which can help.

<b>Websites</b>
<a href="https://www.bbc.co.uk/bitesize/topics/zn476sg">https://www.bbc.co.uk/bitesize/topics/zn476sg</a> <a href="https://www.bbc.co.uk/bitesize/topics/z849q6f">https://www.bbc.co.uk/bitesize/topics/z849q6f</a>
<b>Books</b>
<p>Extreme Weather: Surviving Tornadoes, Sandstorms by <b>Thomas Kostigen</b>  Can You Survive Storm Chasing? An Interactive Survival Adventure by Elizabeth A. Raum  Hurricane and Tornado by Jack Challoner</p>

## Homework:

Maths tasks will continue to be set on Seesaw on Fridays and are due in the following Wednesdays.

Reading tasks will now be set on Seesaw, on Fridays, and will be due in the following Wednesdays. This will replace the yellow reading diary, but there is still the expectation that children are reading regularly.

Spellings will be given out on Fridays and tested on Thursdays, as usual.

Please make sure your children spend a little time each week looking over their Knowledge Organiser, and trying to learn the content. It is on Seesaw, but your children have also been given a paper copy.

### **Important Dates for Your Diaries**

- Monday 17<sup>th</sup> January: Parent Workshop- Stay Safe initiative (7-8pm)
- Wednesday 19<sup>th</sup> January: Flu Vaccinations
- Tuesday 18<sup>th</sup> February: INSET day
- Monday 21<sup>st</sup>- Friday 25<sup>th</sup> February: Half Term

As you can see, this term will bring many exciting learning opportunities! If you do have any questions, please feel free to contact us through the family messaging service on the Seesaw app.

Thanks for your continued support.

Mrs Legg and Mrs Burch