

Spring Term Curriculum Newsletter: Year 4

Spring Term Topic:

Reign Over Us




Dear Parents / Carers





We hope that you have had a really lovely Christmas break and that your children are feeling refreshed, revitalised and ready for the busy term ahead!

This term our topic is called 'Reign Over Us'. Children will be learning about some famous kings and queens in history from 1066 to the present day. Alongside this Curriculum Newsletter, your children will bring home this term's Knowledge Organiser, which contains key knowledge, dates, figures and vocabulary that the children should learn, as part of homework, by the end of the term when they will take their 'end of topic quizzes'.

Focus on Curriculum

Below outlines some of the exciting things your child will learn about and experience this term, through the different curriculum areas.

<p>Science</p> 	<ul style="list-style-type: none">• Are these your teeth?• Naming teeth, looking after our teeth, diet and digestion.
<p>History</p> 	<ul style="list-style-type: none">• William the Conqueror and the Battle of Hastings• Richard I and King John• Tudor Britain - Henry VIII• Elizabeth I and the English Civil War• The British Empire and Queen Victoria• Queen Elizabeth II and the Commonwealth
<p>Design and Technology</p> 	<ul style="list-style-type: none">• Textiles - materials and sewing skills• Designing and making a Tudor Rose.
<p>Music</p> 	<ul style="list-style-type: none">• Charanga Music scheme• Singing and vocal skills, the structure of songs, listening to and identifying instruments

<p>Languages</p> 	<ul style="list-style-type: none"> • Je me presente... • Asking and answering questions: How old are you? Where do you live? What is your nationality?
<p>Personal Development and RHE (SCARF)</p> 	<ul style="list-style-type: none"> • Keeping Myself safe • Understanding dangers, risks and hazards.
<p>Physical Education</p> 	<ul style="list-style-type: none"> • Uni-hoc (indoor) • Basketball (outdoor) <p><i>The PE days this term are:</i></p> <p><i>Monday afternoon (indoor PE)</i></p> <p><i>Wednesday afternoon (outdoor PE)</i></p>
<p>Computing</p> 	<ul style="list-style-type: none"> • Coding and algorithms using Espresso Coding and Scratch

Signposts to Learning

We know that you will be keen to support your children with their learning. Below are some suggested books and websites, which can help.

Websites
<p>Horrible Histories - The Monarch's Song: https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-the-monarch-song</p> <p>DK Find Out website: https://www.dkfindout.com/uk/history/kings-and-queens/</p>

English Heritage:

<https://www.english-heritage.org.uk/members-area/kids/kids-rule-guide-to-kings-and-queens/>

Books

- Horrible Histories - Cruel Kings and Mean Queens
- Horrible Histories - Top 50 Kings and Queens
- Tony Robinson's Kings and Queens
- You wouldn't want to be married to Henry VIII!

Homework

Maths homework will continue to be set on a Friday and due in the following Wednesday. The focus will still be on times table knowledge.

Spellings will be given out on a Friday and tested on a Wednesday. Please spend some time each week practising the words in the spelling list.

Reading is encouraged regularly and reading diaries are due in on a Wednesday. Please try to complete the weekly task in the reading diary.

Finally please also make sure that your child spends a little time each week looking at the knowledge organiser on seesaw and learning the content. This is on Seesaw but your child has a paper copy too.

Important Dates for Your Diaries

- Monday 17th January - Online Safety Workshop for parents
- Wednesday 19th January - Flu vaccinations
- Friday 18th February - TD Day
- Monday 21st - Friday 25th February - Half term

As you can see, this term will bring many exciting learning opportunities! If you do have any questions, please feel free to contact us through the family messaging service on the Seesaw app.

Thanks for your continued support.

Mrs Hurst