

# A Typical Day in Reception

8.55am	<b>Register</b>
9.00-9.35	<b>Phonics</b>
9.35-10.15	<b>Independent Learning time</b> (where the children choose the activities). At this time the adults work alongside children, make observations and sometimes work 1:1 with reading and other activities. Children are able to use the indoor and outdoor environment during Independent Learning Time.  <b>Reading groups</b> also happen during this time.
10.15-10.40	<b>Snack time</b> (an opportunity to chat together socially and often extend our maths thinking)
10.45-11.00	<b>Independent Learning time and Reading groups continued</b>
11.15-11.45	<b>Maths</b>
11.45-12.00	Everyone washes hands/uses the toilet as we get ready for lunch - often with singing!
12.00 - 1.00	<b>Lunch/playtime</b>
1.00	<b>Register</b>
1.05-1.20	<b>Maths</b>
1.20 onwards	<b>Teacher directed input</b> with activities varying each afternoon to include writing afternoons, a music or welly walk afternoon, a circle time and a topic/art session.
1.40 onwards	<b>Independent Learning time</b> (extended by adults as in the morning) <b>Writing groups</b> often continue throughout the afternoon
2.35-3.00	Get ready for home and <b>story time</b> .
3.00	<b>Home time</b>

*A visual timetable showing the children's plan each day is displayed near the large whiteboard in each classroom.*

- Both classes use the hall for PE on a Friday. Children may come to school in their PE clothes on this day. Any changes will be notified to parents via parent mail and Seesaw.
- Although not shown on the timetable here, children are encouraged to tidy resources during and at the end of Independent Learning sessions. This is an important part of daily life and building respect for our school and classroom.
- Toileting is also encouraged and reminded throughout the day.
- At the beginning of the school year, time spent in directed sessions is often much shorter than the end of the school year.