

Spring Term Curriculum Newsletter: Year One

Spring Term Topic:

Step into a Book: Materials

Dear Parents / Carers

We hope that you have had a really lovely break and that your children are feeling refreshed, revitalised and ready for the busy term ahead!

This term your children will be focussing on settling into Year One and learning the rules and routines. Then we will be learning about Senses. Alongside this Curriculum Newsletter, your children will have access to this term's Knowledge Organiser on Seesaw, which contains key knowledge, dates and vocabulary that the children can discuss with you. By the end of the term we have a fun quiz to assess learning progress on Senses.

Focus on Curriculum

Below outlines some of the exciting things your child will learn about and experience this term, through the different curriculum areas.

Science 	<ul style="list-style-type: none">• They will learn to tell the difference between an object and the material from which it is made and describe the material.
History 	<ul style="list-style-type: none">• To use the senses to explore a wide range of familiar products. Talk about familiar products and what they do.• Talk about what has been made and the steps taken to achieve the outcome.• Talk about and describe key features of a range of products.
Geography 	<ul style="list-style-type: none">• To make simple maps and plans.• To ask simple geographical questions.
Art and Design 	<ul style="list-style-type: none">• To use the senses to explore a range of modelling materials, e.g. salt dough, play dough. junk modelling materials etc• Use everyday objects to make marks in modelling materials e.g. cotton reels, sticks, wheels on cars etc
Design and Technology 	<ul style="list-style-type: none">• To design useful, pleasing products for myself and other users based on a design brief. To select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing. -I can assess my ideas and products against a design brief.

<p>Music</p> 	<ul style="list-style-type: none"> • To play tuned and untuned instruments musically. Recognise and explore how sounds can be made and changed. • Repeat and copy short rhythmic and melodic patterns. Create and choose sounds in response to simple starting points. • Recognise and identify changes in sounds and melodies.
<p>Religious Education</p> 	<ul style="list-style-type: none"> • Theme days focus on: Sikhism -at the end of the term. • To use simple religious words and phrases. To recognise and name features of religious life and practice. To can recall parts of religious stories I know. To identify simple religious symbols.
<p>PSHE (SCARF)</p> 	<p>Theme: 'Health....'.</p> <ul style="list-style-type: none"> • Healthy Me • I can eat a rainbow. • To give examples of how I look after myself and my environment - at school or at home and give examples of how I keep myself healthy.
<p>Physical Education</p> 	<ul style="list-style-type: none"> • To run, jump, throw and catch at a basic level and to develop balance, agility and co-ordination. To begin to apply these in a range of activities. <p><i>PE days <u>this half term</u> are: Tuesday and Thursday PM</i></p>
<p>Computing</p> 	<ul style="list-style-type: none"> • I can explain that an algorithm is a step by step set of instructions to make something happen on a digital device.

Signposts to Learning

We know that you will be keen to support your children with their learning. Below are some suggested books and websites, which can help.

Websites
DT: Three Little Pigs STEM Challenge (science-sparks.com)
Science: Which material do we use? - BBC Bitesize
History: Childhood through time - KS1 History - BBC Bitesize
Geography: What are maps? - BBC Bitesize
Computing: What is an algorithm? - BBC Bitesize

Books

Look in the library for any non-fiction children's books that are about, materials, building, construction sites, designing houses, building houses, houses through time and maps of the local area.

Enrichment Experiences- building houses for The Three Little Pigs with a range of materials. Small and large scale.

Homework- Have a look at the websites suggested, let us know any others you find or have a look for a book in the library.

As you can see, this term will bring many exciting learning opportunities! If you do have any questions, please feel free to contact us through the family messaging service on the Seesaw app.

Thanks for your continued support.

Miss Styles and Miss Beard

Year One teachers